



CURRICULUM OVERVIEW

SPRING 2

This half term Otters will be learning all about themselves in our topic Growth and Change

If you want further information, please contact Mrs Smith

We will have PE sessions on a Monday. Please wear joggers and trainers on this day.

COMMUNICATION AND LANGUAGE

We will be learning new vocabulary and using it to describe the exciting things that will happen to our caterpillars. We will be focusing on using positional language in our play. We will be describing things we notice in detail.

LITERACY

We will be looking at our new sounds and blending these sounds together to make words. We will be reading the stories 'The Hungry Caterpillar' and 'Titch' and retelling them in our own words. We will be drawing pictures and giving meaning to our marks.

MATHS

We will be talking about times of day and what happens in the day and at night. We will be looking at numbers 1-5 and counting lots of objects. We will be making and completing repeating patterns.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

This half term we will be learning all about how to keep our bodies healthy. We will talk about exercise, sleeping, drinking water and eating healthy food, and keeping safe in the sun.

UNDERSTANDING OF THE WORLD

We will be watching our caterpillars closely to see what happens. We will be growing our own cress plants and talking about what will happen to them. We will learn about Easter and who celebrates it and what happens at Easter. We will also learn about Eid and Ramadan and who celebrates these.

EXPRESSIVE ARTS AND DESIGN

We will be drawing and painting beautiful flowers, looking closely to see if we can choose the correct colours.

We will be using a variety of costumes to act out the roles of various mini beasts, and we will use props to pretend to be flower sellers in a florist shop.

PHYSICAL DEVELOPMENT

We are using a variety of tools such as pens and pencils to make drawings and marks. We are focusing on doing lots of activities to strengthen the muscles in our hands to help us with our fine motor skills.

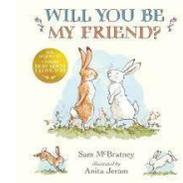
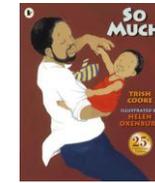
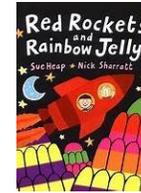
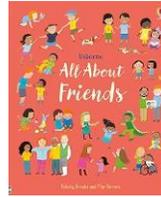
MUSIC

During music sessions we will be singing lots of songs and explore different sounds using musical instruments.



All about me

BOOKS WE WILL BE READING



VOCABULARY

LITERACY book, author, story, rhyme, page,

MATHS number, pattern, repeat

UNDERSTANDING THE WORLD caterpillar, chrysalis, butterfly, metamorphosis

PHYSICAL DEVELOPMENT strong, muscles, hands

EXPRESSIVE ARTS colours, mixing, lighter, darker

PSED exercise, heartbeat, healthy

COMMUNICATION AND LANGUAGE listen, wait, take turns,

MUSIC: song, rhyme, loud, quiet,

HOW YOU CAN SUPPORT AT HOME THIS TERM

Maths: Support your child to understand positional language such as “your hat is on top of your head” “the teddy is under the duvet”.

See if you can recognise any numerals as you walk to school.

Reading - Share stories each day with your child and talking about the story and pictures will help their understanding. Point out the first sound of different words, and if you are feeling brave try to sound talk some simple words “get your c-oa-t, find your sh-oe-s”

Physical development - Work with your child to ensure that they are able to dress themselves independently. Working on doing up zips and buttons by themselves.

